WMAHS Web Evaluation Form Test Your Web Site BEFORE You Bet Your Grade on It!

Name:				
Web address (URL):				
Look for "I Remembe	may need to examine multiple pages on the web site to answer these q Home", "About Us", or "FAQ" (Frequently Asked Questions) links to help r, because you do not find information immediately, does not mean that sponsible for finding the information!	locate	inform	
		Yes	No	N/A
<u>Authority:</u> Who Own the site and why?	Is the author's name and contact information listed?			
	Does the author explain or list his or her expertise in the subject?			
	Is the web site affiliated with any major institutions? (Universities, colleges, hospitals, non-profit organizations, businesses, etc.)			
	Does the authors' connection seem to bias the information? (If YES, DO NOT USE.)			
	Does the author cite his or her information so that you can check for accuracy and authenticity?			
	Does the author have a neutral point of view?			
	Is there a definite point of view, either positive or negative? (If YES, DO NOT USE.)			
Content: Does the site contain accurate, reliable information?	Is the purpose of the site stated? Why was it created?			
	Is the purpose to inform? Does it have an economic value for the author or publisher?			
	Is the purpose something more than informational? (Advertisement,			
	propaganda, sales, fan site, etc.) (If YES, DO NOT USE.)			
	Can you tell when the web site was last updated? When?			
	Does it contain meaningful, useful, and original content?			
	Is there any evidence of bias? (If YES, DO NOT USE.)			
Site : Is the site professionally designed?	Are the links up to date?			
	Are the links evaluated and do they lead to credible sources?			
	Do the links reveal any bias of the author? (If YES, DO NOT USE.)			
	Is the content well written? Grammar and spelling errors?			
If you answer "NO" to more than one of these questions, ask the librarian or subject area teacher to evaluate and sign off on the web site for you.				